

Write your own STORY



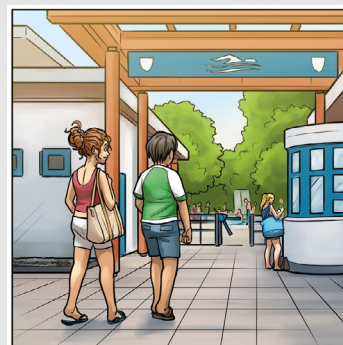
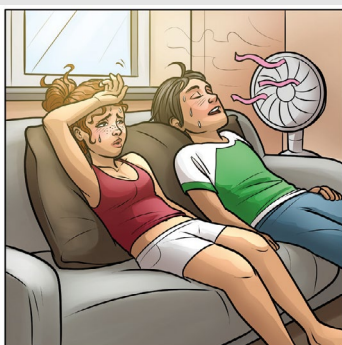
Check the **STORY**
Fact Sheet &
remember what you
learned in *How to*
write a **STORY**.



GET READY

- 1 Read this writing task carefully.
What does it ask you to do?

Your class wants to make an English magazine with the best stories by students.
Look at the pictures and write a **story**.



Write around **120–140** words.

- 2 Think about these questions. Write short notes.

WHO were the people in your story?
Were you part of the story?

WHERE and WHEN did the story
happen?

WHAT were the people doing?

WHAT was the surprising moment?

HOW did the story end?
HOW did the people feel?



TIME TO WRITE

3 Write your story.

- Put the writing task next to you.
- Use your notes from Task 2.
- Think of two interesting titles for your story. Tick (✓) your favourite and write it at the top of your story.

☐ Title 1: _____

☐ Title 2: _____



TIME TO CHECK

4 Check your own story.

- Read your story again and use the checklist.
- Tick (✓) what you already did. Take notes of what you want to change.



What to check:	✓	What to change:
I wrote an interesting title.	☐	
I wrote about who, where, and when at the beginning.	☐	
I used all the pictures in my story.	☐	
I wrote about the important events in the main part.	☐	
I connected the events in my story.	☐	
I made the surprising moment clear.	☐	
I used direct speech.	☐	
I used past tenses (simple and continuous).	☐	
I started a new paragraph after the title, after the introduction and after the main part.	☐	
I wrote about how the people felt at the end.	☐	
I carefully checked my story for mistakes.	☐	

5 Use your notes from the checklist and make changes in your text.



6 Check your classmate's story: Swap your text and this checklist with a classmate.

- Read their story carefully.
- Tick (✓) what they already did or give an idea of what to change.
- Mark their mistakes and add short comments in their digital document.



What to check:	✓	What to change:
You wrote an interesting title.	☐	
You wrote about who, where, when at the beginning.	☐	
You used all the pictures in your story.	☐	
You wrote about the important events in the main part.	☐	
You connected the events in your story.	☐	
You made the surprising moment clear.	☐	
You used direct speech.	☐	
You used past tenses (simple and continuous).	☐	
You started a new paragraph after the title, after the introduction and after the main part.	☐	
You write about how the people felt at the end.	☐	
I carefully checked your story for mistakes.	☐	

Your story ...

- ☐ 😊 is great!
- ☐ 😐 is OK.
- ☐ 😞 needs more work.
- ☐ _____

7 Return your classmate's story and this checklist.

8 Use your classmate's feedback and make changes in your text.

