

STORY: Fact Sheet



You write a story about something that happened or something you imagine.

A task for writing a story can look like this:

This tells you about the **situation** you are in.

Your class wants to make an English magazine with the best stories by students.

Look at the pictures and write a **story**.



The **pictures** show you what your story should be about.

Here are some questions to help you write the story:

Who were the people in the pictures?

Where were they?

When did this happen?

What were the people doing?

What was the most surprising thing that happened?

How did the story end?

Write around **120–140 words**.

This tells you **how many words** you should write.





Look at this model text. It shows you all the features of a story.

Title

The cookie disaster

Introduction

→ here: Picture 1

Main part

→ here: Picture 2

Picture 3

Picture 4

Turning point

Ending

→ here: Picture 5

Last weekend, Mira and Josh **were watching** a movie in their living room, but it **was** terribly boring. So, they were discussing what else they could do, when Josh had an idea. **“What about baking some cookies?” he suggested.** Mira was excited – what a great idea!

A few minutes later, they were already busy **in the kitchen**. Josh carefully **weighed** all the **ingredients**, and Mira **mixed** them together in a **bowl**. Soon they were done, and the **cookies** could go **into the oven**. While **they** were waiting for the cookies to bake, **Josh and Mira** were watching funny **clips** on the phone. **They** laughed about one **video** after another, until a **burnt smell came from the oven**.

Oh no! All the cookies were burned black. Mira and Josh were **very sad** as they tipped them into the bin.

(139 words)

Give your story **an interesting title**.

Use **past tenses** to write your story.

Use **direct speech** to make your story more interesting.

Write about **actions, things and places** you can see in the pictures.

Link your sentences by using **pronouns** or **different words** for the same idea.

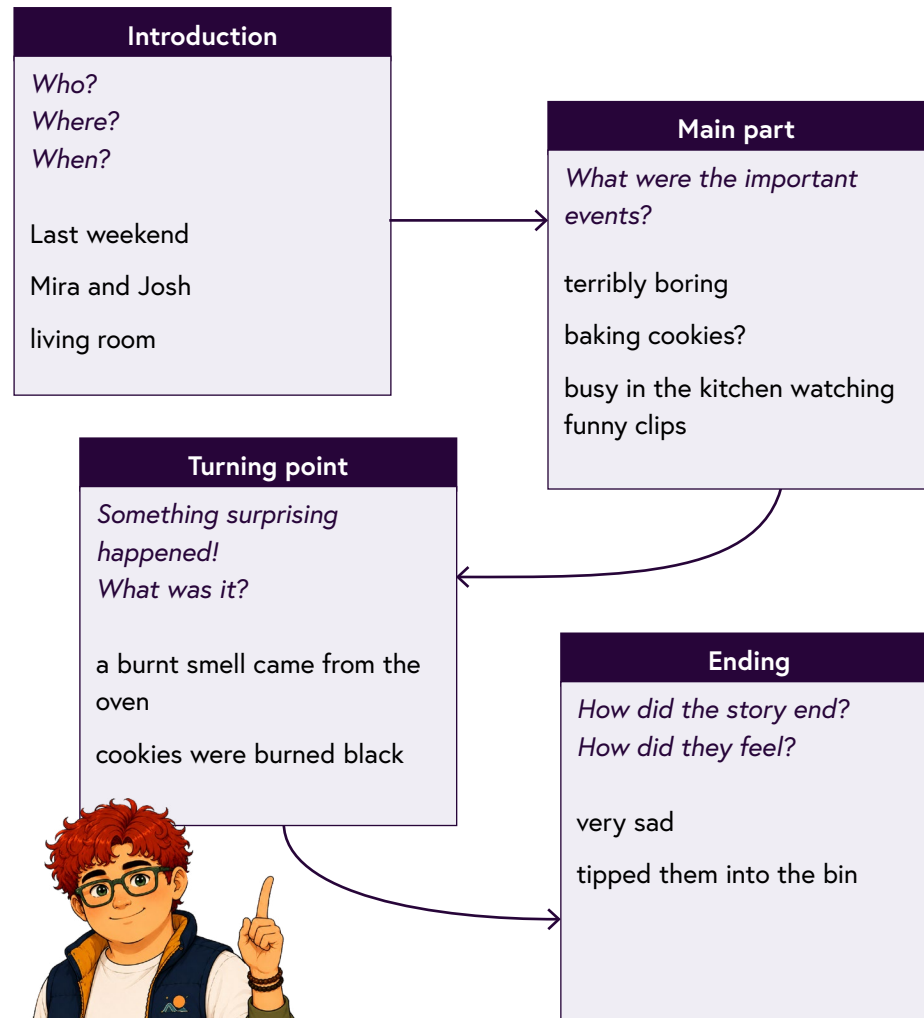
Make the **surprising moment** clear.

Say **how the people** in the story **felt** about what happened.



STORY: Flowchart

Your story should include these parts:



STORY: Checklist

Use this checklist to see if your story includes everything.



Read these sentences. Have you done this? Then tick it off.



I wrote an interesting title.	☐
I wrote about who, where, and when at the beginning.	☐
I used all the pictures in my story.	☐
I wrote about the important events in the main part.	☐
I connected the events in my story.	☐
I made the surprising moment (= turning point) clear.	☐
I used direct speech.	☐
I used past tenses (simple and continuous).	☐
I started a new paragraph after the title, after the introduction and after the main part.	☐
I wrote about how the people felt at the end.	☐
I carefully checked my story for mistakes.	☐

