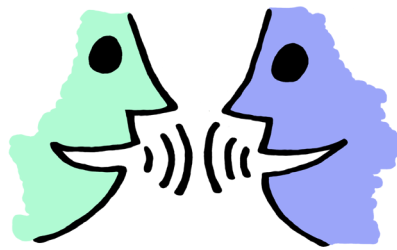


Assessing Speaking in Grade 8 Teacher's Booklet



Training_Dialogues_Prompt_Set

Interlocutor (general introduction)

Good morning everyone.

Today we will do the speaking assessment. You will always come in pairs. Each pair, please fill in your names on this form (hand out forms). **Each pair brings their form with them when it is their turn. Thank you.**

The list with the pairings is hanging here (use gesture).

While you are waiting for your turn, please work on

_____ .

[Candidate A] (use name), **and [Candidate B]** (use name),

let's get started.

Students sit down and give assessment form to the teacher.

Interlocutor:

You will now have a conversation together.

Use these cards (hand out cards)
and talk together (use hand gestures)
for 1 – 2 minutes.

You are at a school party.

[Candidate A] (use name), **you want to buy some food and drinks.**

Use this menu. (Point at card.)

[Candidate B] (use name), **this is the menu.**
(Point at card.)

You are selling the food at the school party.

[Candidate A] (use name), **please talk to**
[Candidate B] (use name) **now.**

General repair questions:

Candidate (use name), ***can you go on, please?***

Can you ask questions please, Candidate (use name)?

Sources:

http://www.clipartpanda.com/clipart_images/people-talking-clip-art-39361319



1 - 2 min.

You are at a school party.
You want to buy some food and drinks.
Use this menu:

END OF YEAR PARTY NEW MIDDLE SCHOOL

PRICE	DRINKS
50p	Orange Juice
50p	Apple Juice
50p	Lemonade
50p	Water, still
50p	Water, sparkling
PRICE	FOOD
£1	Hot Dog
£1.50	Burger
£1.50	Pizza
£1	Apple Crumble
£1	Chocolate Cake
£1	Cheese Cake
50p	Blueberry Muffin



1 - 2 min.

You are selling the food at the school party.

This is the menu.

END OF YEAR PARTY NEW MIDDLE SCHOOL

PRICE	DRINKS	
50p	Orange Juice	
50p	Apple Juice	SOLD OUT
50p	Lemonade	
50p	Water, still	SOLD OUT
50p	Water, sparkling	
PRICE	FOOD	
£ 1	Hot Dog	SOLD OUT
£ 1.50	Burger	SOLD OUT
£ 1.50	Pizza	
£ 1	Apple Crumble	
£ 1	Chocolate Cake	SOLD OUT
£ 1	Cheese Cake	
50p	Blueberry Muffin	

Interlocutor (after 2 minutes):

Could you finish please?

**Thank you [Candidate A] (use name) and
[Candidate B] (use name).**

Interlocutor:

Now, you will have a discussion together.

(Use gestures.)

**Look at these cards. They help you talk about
living in the city and living in the country.**

(Hand out cards.)

You have one minute to prepare.

Interlocutor (after 1 minute):

Now, talk about

living in the city and living in the country

**together (use gestures to encourage the conversation) for
4-5 minutes.**

If candidates do not start talking:

**[Candidate B] (use name), can you say something,
please?**



you in the future



buildings

OTHER IDEAS



Talk together about...

Living in a city
Living in the country

type of home



things to do for teens



best places for teenagers



landscape

like/not like



What?

How?

Where?

Who?

Why?

When?

Repair Slips Long Dialogue

What's it like where you live?

What buildings are there?

What's the landscape like?

What do you like about the place where you live? Why?

What do you not like about the place where you live?
Why?

What can teenagers do in a city?

What can teenagers do in the country?

What are the positive and negative things about
living in the country?

What are the positive and negative things about
living in a city?

What are the best places for teenagers?

What about work in a city or in the country?

What about free time activities in a city or in the
country?

Where would you like to live in the future?

Interlocutor (after 5 minutes):

Thank you [Candidate A] (use name) and **[Candidate B]** (use name). **This is the end of the speaking test.**
You can now return to your seats please.

[Candidate C] (use name) and **[Candidate D]** (use name),
it's your turn now.

Students sit down and give assessment form to the teacher.

Interlocutor:

You will now have a conversation together.

Use these cards (hand out cards)
and talk together (use hand gestures)
for 1 – 2 minutes.

You are at a kids flea market.

[Candidate C] (use name), **you go shopping to the flea market.**

Use this card. (Point at card.)

[Candidate D] (use name), **you are selling your things.**
(Point at card.)

[Candidate C] (use name), **please talk to**
[Candidate D] (use name) **now.**

General repair questions:

Candidate (use name), ***can you go on, please?***

Can you ask questions please, Candidate (use name)?

Sources:

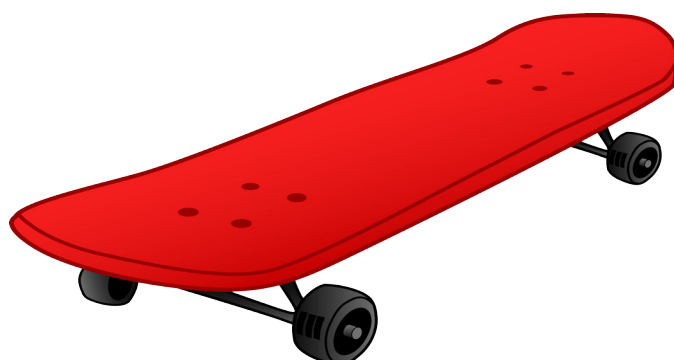
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<https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSMohsHljO1ClUnxypvgPwRVfnyGA4PoJ6YPiY3b0dzEorKtu-c>
http://www.computerclipart.com/computer_clipart_images/a_sports_cap_with_the_american_flag_on_the_front_0521-1004-3014-2645_SMU.jpg



1 - 2 min.

You are at the kids flea market.

Buy some of the things from your friend.





1 - 2 min.

You are at the kids flea market.

Sell some of the things to your friend.



£1



£4



£6



£2



£1



£10

B

Interlocutor (after 2 minutes):

Could you finish please?

**Thank you [Candidate C] (use name) and
[Candidate D] (use name).**

Interlocutor:

Now, you will have a discussion together.

(Use gestures.)

**Look at these cards. They help you talk about
fashion and trends.**

(Hand out cards.)

You have one minute to prepare.

Interlocutor (after 1 minute):

Now, talk about

fashion and trends

**together (use gestures to encourage the conversation) for
4-5 minutes.**

If candidates do not start talking:

**[Candidate D] (use name), can you say something,
please?**



Repair Slips Long Dialogue

What trends do teenagers like?

What trends do teenagers not like?

What's in at the moment? What's out?

What trends do you follow? Why?

How do you follow trends?

Do you buy modern clothes? Why?

What do you do with things that are out?

What are the good and bad things about trends?

What are the good and bad things about fashion?

How do you get the money for buying modern things?

Interlocutor (after 5 minutes):

Thank you [Candidate C] (use name) and **[Candidate D]** (use name). **This is the end of the speaking test.**
You can now return to your seats please.

For the next pair of students please return to the beginning of the booklet and use the prompt cards for candidate A and candidate B.