

Write your own LONG ONLINE POSTING



Check the LONG ONLINE POSTING Fact Sheet & remember what you learned in How to write a LONG ONLINE POSTING.



GET READY

1 Read this writing task again.

You see this message on *(School) Life Happens*, a website by and for teenagers. You decide to share your ideas.

EVENTS	FUN	GAMES CORNER	ADVICE	STARS	TV & SERIES
"School without my best friend? – Impossible!" That's what many teenagers say. What about friendship in your life? Share your story with us here! 					

In your **posting** on *(School) Life Happens*, you should:

- tell the story of how you met your best friend
- describe what you like/don't like about him/her
- explain why a friend is important for you

Write around **120–140** words.

2 Think about these questions. Write short notes.

What's your posting about?

How/when/where did you meet your best friend?

What do you like/not like about your best friend?

Why is a friend or why are friends important for you?

TIME TO WRITE

3 Write your posting.

- Put the writing task next to you.
- Use your notes from Task 2.



TIME TO CHECK

4 Check your own posting.

- Read your posting again and use the checklist.
- Tick (✓) what you already did. Take notes of what you want to change.



What to check:	✓	What to change:
Optional: I wrote a greeting.	☐	
I wrote a short opening which says what my posting is about.	☐	
I wrote about all three bullet points.	☐	
I wrote a new paragraph for each bullet point.	☐	
I started each paragraph with a sentence which tells the reader what this part is about.	☐	
I gave extra information for each bullet point.	☐	
I sometimes asked the readers questions, so that they feel like I am talking to them.	☐	
I wrote a closing that makes my readers want to comment on my posting.	☐	
I carefully checked my text for mistakes.	☐	

5 Use your notes from the checklist and make changes in your text.

6 Check your classmate's posting: Swap your text and this checklist with a classmate.

- Read their posting carefully.
- Tick (✓) what they already did or give an idea of what to change.
- Mark their mistakes and add short comments in their digital document.



What to check:	✓	What to change:
Optional: You wrote a greeting.	☐	
You wrote a short opening which says what your posting is about.	☐	
You wrote about all three bullet points.	☐	
You wrote a new paragraph for each bullet point.	☐	
You started each paragraph with a sentence which tells the reader what this part is about.	☐	
You gave extra information for each bullet point.	☐	
You sometimes asked the readers questions, so that they feel like you are talking to them.	☐	
You wrote a closing that makes your readers want to comment on your posting.	☐	
I carefully checked your text for mistakes.	☐	

Your posting ...

- ☐ 😊 is great!
- ☐ 😐 is OK.
- ☐ 😞 needs more work.
- ☐ _____

7 Return your classmate's posting and this checklist.

8 Use your classmate's feedback and make changes in your text.

