

Write your own LONG ONLINE POSTING

GET READY

- 1 Read this writing task carefully.
What does it ask you to do?



Check the LONG ONLINE POSTING Fact Sheet & remember what you learned in How to write a LONG ONLINE POSTING.

You see this on *(School) Life Happens*, a website by and for teenagers. You decide to share your ideas.



School trips to remember

Many students say school trips are their best school memories.
How about you?



Share your story with us.

In your **posting** on *(School) Life Happens*, you should:

- describe a school trip
- say what you liked or didn't like
- explain why you still remember this trip

Write around **120–140** words.

- 2 Think about these questions. Write short notes.

Which school trip do you want to write about?

What did you like or not like about it?

Why do you still remember it?



TIME TO WRITE

3 Write your posting.

- Put the writing task next to you.
- Use your notes from Task 2.



TIME TO CHECK

4 Check your own posting.

- Read your posting again and use the checklist.
- Tick (✓) what you already did. Take notes of what you want to change.



What to check:	✓	What to change:
Optional: I wrote a greeting.	☐	
I wrote a short opening which says what my posting is about.	☐	
I wrote about all three bullet points.	☐	
I wrote a new paragraph for each bullet point.	☐	
I started each paragraph with a sentence which tells the reader what this part is about.	☐	
I gave extra information for each bullet point.	☐	
I sometimes asked the readers questions, so that they feel like I am talking to them.	☐	
I wrote a closing that makes my readers want to comment on my posting.	☐	
I carefully checked my text for mistakes.	☐	

5 Use your notes from the checklist and make changes in your text.

6 Check your classmate's posting: Swap your text and this checklist with a classmate.

- Read their posting carefully.
- Tick (✓) what they already did or give an idea of what to change.
- Mark their mistakes and add short comments in their digital document.



What to check:	✓	What to change:
Optional: You wrote a greeting.	☐	
You wrote a short opening which says what your posting is about.	☐	
You wrote about all three bullet points.	☐	
You wrote a new paragraph for each bullet point.	☐	
You started each paragraph with a sentence which tells the reader what this part is about.	☐	
You gave extra information for each bullet point.	☐	
You sometimes asked the readers questions, so that they feel like you are talking to them.	☐	
You wrote a closing that makes your readers want to comment on your posting.	☐	
I carefully checked your text for mistakes.	☐	

Your posting ...

- ☐ 😊 is great!
- ☐ 😐 is OK.
- ☐ 😞 needs more work.
- ☐ _____

7 Return your classmate's posting and this checklist.

8 Use your classmate's feedback and make changes in your text.

