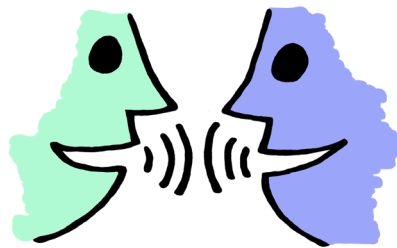


Assessing Speaking in Grade 8 Teacher's Booklet



Full_Training_Prompt_Set_02

Interlocutor (general introduction)

Good morning everyone.

Today we will do the speaking assessment. Please fill in your name on this form (hand out forms) **and bring your form with you when it is your turn. Thank you.**

While you are waiting for your turn, please work on

_____ .

[Candidate A] (use name), and **[Candidate B]** (use name),
let's get started.

Students sit down and give assessment form to the teacher.

Interlocutor:

You will now talk about a topic on your own.

[Candidate A] (use name), on this card

(hand out prompt card)

there is your topic (point at card).

[Candidate B] (use name), on this card

(hand out prompt card)

there is your topic (point at card).

Please read the card carefully.

You have one minute to prepare.

Interlocutor (after 1 minute):

**Now, [Candidate A] (use name), talk about
your last weekend**

for two minutes (use gesture).

Use your own ideas.

You can also use these ideas (point at card) to help you.

	Repair questions
<ul style="list-style-type: none">• where you spent your last weekend.	Where did you spend last weekend? Where did you go? Who did you meet/go with/stay with/invite? What did the place look like?
<ul style="list-style-type: none">• what you did.	What did you do? What did you eat or drink? Tell me about the people/place/activities/food. What was the weather like? How did you get there? How long did you stay?
<ul style="list-style-type: none">• what you liked about it.	What did you like about it?
<ul style="list-style-type: none">• what you did not like about it.	What did you not like about it?
<ul style="list-style-type: none">• who was with you and what they did.	Who was with you and what did they do?
<ul style="list-style-type: none">• if you would want to change anything about last weekend.	Would you like to change anything about last weekend? What and why?

Interlocutor (after 2 minutes):

Could you finish, please?

Thank you, [Candidate A] (use name).

Interlocutor:

**Now, [Candidate B] (use name), talk about
your favourite season/time of year**

for two minutes (use gesture).

Use your own ideas.

You can also use these ideas (point at card) to help you.

	Repair questions
<ul style="list-style-type: none">• what it is.	What is it? What is your favourite season?
<ul style="list-style-type: none">• what it is like.	What is it like? What is the weather like? Tell me about the temperature / the plants (trees, flowers,...)... What food do you eat in this season?
<ul style="list-style-type: none">• what you do.	What do you do during this season? What can you do? What hobbies are popular at this time of the year? What sports can people do?
<ul style="list-style-type: none">• what clothes you wear.	What clothes do you wear?
<ul style="list-style-type: none">• why you like this season /time of year. Give reasons.	Why do you like this season /time of year? Give reasons.
<ul style="list-style-type: none">• what season /time of year you do not like. Give reasons.	What season /time of year do you not like? Give reasons.

Interlocutor (after 2 minutes):

Could you finish, please?

Thank you, [Candidate B] (use name).

Sources:

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http://www.computerclipart.com/computer_clipart_images/a_sports_cap_with_the_american_flag_on_the_front_0521-1004-3014-2645_SMU.jpg

Interlocutor:

You will now have a conversation together.

Use these cards (hand out cards)
and talk together (use hand gestures)
for 1 – 2 minutes.

You are at a kids flea market.

[Candidate A] (use name), **you go shopping to the flea market.**

Use this card. (Point at card.)

[Candidate B] (use name), **you are selling your things.**
(Point at card.)

[Candidate A] (use name), **please talk to**
[Candidate B] (use name) **now.**

General repair questions:

Candidate (use name), ***can you go on, please?***

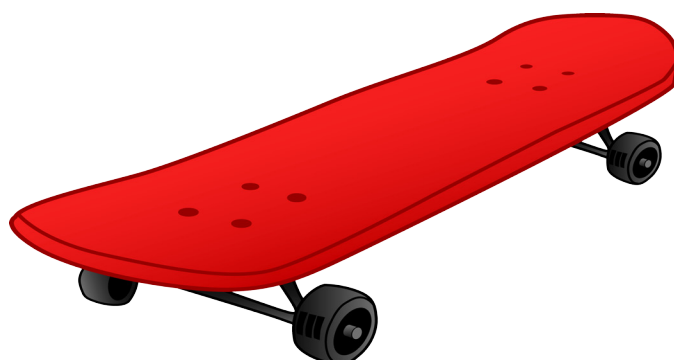
Can you ask questions please, Candidate (use name)?



1 - 2 min.

You are at the kids flea market.

Buy some of the things from your friend.





1 - 2 min.

You are at the kids flea market.

Sell some of the things to your friend.



£1



£4



£6



£2



£1



£10

B

Interlocutor (after 2 minutes):

Could you finish please?

**Thank you [Candidate A] (use name) and
[Candidate B] (use name).**

Interlocutor:

Now, you will have a discussion together.

(Use gestures.)

**Look at these cards. They help you talk about
fashion and trends.**

(Hand out cards.)

You have one minute to prepare.

Interlocutor (after 1 minute):

Now, talk about

fashion and trends

**together (use gestures to encourage the conversation) for
4-5 minutes.**

If candidates do not start talking:

**[Candidate B] (use name), can you say something,
please?**



Repair Slips Long Dialogue

What trends do teenagers like?

What trends do teenagers not like?

What's in at the moment? What's out?

What trends do you follow? Why?

How do you follow trends?

Do you buy modern clothes? Why?

What do you do with things that are out?

What are the good and bad things about trends?

What are the good and bad things about fashion?

How do you get the money for buying modern things?

Interlocutor (after 5 minutes):

Thank you [Candidate B] (use name) and **[Candidate A]** (use name). **This is the end of the speaking test.**
You can now return to your seats please.

[Candidate C] (use name) and **[Candidate D]** (use name),
it's your turn now.

Please note: you can continue to use the same prompt set for all students or change to full_prompt_set_01.