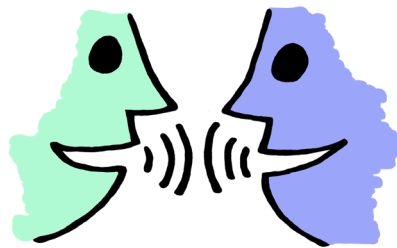


# **Assessing Speaking in Grade 8 Teacher's Booklet**



**Training\_Monologue\_Prompt\_Set**

## Interlocutor (general introduction)

**Good morning everyone.**

**Today we will do the speaking assessment. Please fill in your name on this form** (hand out forms) **and bring your form with you when it is your turn. Thank you.**

**While you are waiting for your turn, please work on**

\_\_\_\_\_ .

**[Candidate A]** (use name), **and [Candidate B]** (use name),  
**let's get started.**

Students sit down and give assessment form to the teacher.

**Interlocutor:**

**You will now talk about a topic on your own.**

**[Candidate A]** (use name), **on this card**

(hand out prompt card)

**there is your topic** (point at card).

**[Candidate B]** (use name), **on this card**

(hand out prompt card)

**there is your topic** (point at card).

**Please read the card carefully.**

**You have one minute to prepare.**

**Interlocutor (after 1 minute):**

**Now, [Candidate A] (use name), talk about  
your ideal classroom**

**for two minutes (use gesture).**

**Use your own ideas.**

**You can also use these ideas (point at card) to help you.**

	Repair questions
<ul style="list-style-type: none"><li>• what it should look like.</li></ul>	<p><b>What should your ideal classroom look like?</b> Tell me about its size. Can you describe the furniture? Are there any desks? What else? Can you describe the equipment? Are there any computers? What else? Can you describe its walls? Tell me about their colour. What's on the walls? Can you describe the windows? Tell me about their colour. What's in front of /behind the windows? Can you describe the floor? Tell me about its colour. What's it made of? Can you describe your favourite place in this room?</p>
<ul style="list-style-type: none"><li>• what people can do there.</li></ul>	<p><b>What can people do there?</b></p>
<ul style="list-style-type: none"><li>• what you like best about it.</li></ul>	<p><b>What do you like best about it?</b> Why do you like your ideal classroom?</p>
<ul style="list-style-type: none"><li>• whom you meet there.</li></ul>	<p><b>Whom do you meet there?</b></p>
<ul style="list-style-type: none"><li>• what you do.</li></ul>	<p><b>What can you do in your ideal classroom?</b></p>
<ul style="list-style-type: none"><li>• what you cannot do.</li></ul>	<p><b>What can you not do in your ideal classroom?</b></p>

**Interlocutor (after 2 minutes):**

**Could you finish, please?**

**Thank you, [Candidate A] (use name). This is the end of the speaking test.**

**You can now return to your seat.**

**Interlocutor (after candidate A has finished):**

**[Candidate B] (use name), please move over here** (use gesture).

Student sits down and gives assessment form to teacher.

**Interlocutor (after candidate B has moved):**

**[Candidate C](use name), it's your turn now.**

**You will now talk about a topic on your own.**

**[Candidate C] (use name), on this card**

(hand out prompt card C)

**there is your topic** (point at card).

**Please read the card carefully.**

**You have one minute to prepare.**

**Interlocutor:**

**Now, [Candidate B] (use name), talk about  
sports**

**for two minutes (use gesture).**

**Use your own ideas.**

**You can also use these ideas (point at card) to help you.**

	Repair questions
• when you do it.	<b>When do you do it?</b> What time of the day/week/year do you do/play it? Since when have you been doing it?
• how often you do it.	<b>How often do you do it?</b> How often do you practise it?
• where you usually do it.	<b>Where do you usually do it?</b>
• what (equipment) you need to do it.	<b>What (equipment) do you need to do it?</b> What do you need to do it? Which equipment do you use?
• who you do it with.	<b>Who do you do it with?</b> Who else does it with you?
• why you like it so much. Give reasons.	<b>Why do you like it so much? Give reasons.</b> What do you like about it? Can you tell me why? How do you feel when you do it? What it is like when you cannot do it?
	Tell me what sport you like. Why do you like it so much?

**Interlocutor (after 2 minutes):**

**Could you finish, please?**

**Thank you, [Candidate B] (use name). This is the end of the speaking test.**

**You can now return to your seat.**

**Interlocutor (after candidate B has finished):**

**[Candidate C] (use name), please move over here** (use gesture).

Student sits down and gives assessment form to teacher.

**Interlocutor (after candidate C has moved):**

**[Candidate D] (use name), it's your turn now.**

**You will now talk about a topic on your own.**

**[Candidate D] (use name), on this card**

(hand out prompt card D)

**there is your topic** (point at card).

**Please read the card carefully.**

**You have one minute to prepare.**

**Interlocutor (after 1 minute):**

**Now, [Candidate C] (use name), talk about  
your last weekend**

**for two minutes (use gesture).**

**Use your own ideas.**

**You can also use these ideas (point at card) to help you.**

	<b>Repair questions</b>
<ul style="list-style-type: none"><li>• <b>where you spent your last weekend.</b></li></ul>	<b>Where did you spend last weekend?</b> Where did you go? Who did you meet/go with/stay with/invite? What did the place look like?
<ul style="list-style-type: none"><li>• <b>what you did.</b></li></ul>	<b>What did you do?</b> What did you eat or drink? Tell me about the people/place/activities/food. What was the weather like? How did you get there? How long did you stay?
<ul style="list-style-type: none"><li>• <b>what you liked about it.</b></li></ul>	<b>What did you like about it?</b>
<ul style="list-style-type: none"><li>• <b>what you did not like about it.</b></li></ul>	<b>What did you not like about it?</b>
<ul style="list-style-type: none"><li>• <b>who was with you and what they did.</b></li></ul>	<b>Who was with you and what did they do?</b>
<ul style="list-style-type: none"><li>• <b>if you would want to change anything about last weekend.</b></li></ul>	<b>Would you like to change anything about last weekend? What and why?</b>



**Interlocutor (after 2 minutes):**

**Could you finish, please?**

**Thank you, [Candidate C] (use name). This is the end of the speaking test.**

**You can now return to your seat.**

**Interlocutor (after candidate C has finished):**

**[Candidate D] (use name), please move over here** (use gesture).

Student sits down and gives assessment form to teacher.

**Interlocutor (after candidate D has moved):**

*Go back to using prompt card A and introduce the task:*

**[Candidate] (use name), it's your turn now.**

**You will now talk about a topic on your own.**

**[Candidate] (use name), on this card**

(hand out prompt card)

**there is your topic** (point at card).

**Please read the card carefully.**

**You have one minute to prepare.**

*Make sure that there is always one student preparing while one student is talking!*

**Interlocutor:**

**Now, [Candidate D] (use name), talk about  
your favourite season/time of year**

**for two minutes (use gesture).**

**Use your own ideas.**

**You can also use these ideas (point at card) to help you.**

	Repair questions
<ul style="list-style-type: none"><li>• what it is.</li></ul>	<b>What is it?</b> What is your favourite season?
<ul style="list-style-type: none"><li>• what it is like.</li></ul>	<b>What is it like?</b> What is the weather like? Tell me about the temperature / the plants (trees, flowers,...)... What food do you eat in this season?
<ul style="list-style-type: none"><li>• what you do.</li></ul>	<b>What do you do during this season?</b> What can you do? What hobbies are popular at this time of the year? What sports can people do?
<ul style="list-style-type: none"><li>• what clothes you wear.</li></ul>	<b>What clothes do you wear?</b>
<ul style="list-style-type: none"><li>• why you like this season /time of year. Give reasons.</li></ul>	<b>Why do you like this season /time of year? Give reasons.</b>
<ul style="list-style-type: none"><li>• what season /time of year you do not like. Give reasons.</li></ul>	<b>What season /time of year do you not like? Give reasons.</b>

**Interlocutor (after 2 minutes):**

**Could you finish, please?**

**Thank you, [Candidate D] (use name). This is the end of the speaking test.**

**You can now return to your seat.**